

Default Question Block

Please help us find out more about how to best implement silent reading in a K-12 school. For the purposes of this study, silent reading is defined as independent reading of self-selected books for pleasure that may occur in the home or at school.

You have been asked to participate, as you are a teacher at Queenwood. There is limited current research that identifies barriers of daily silent reading and thus, this research can potentially provide a crucial foundation for future growth in this area. Your participation is greatly appreciated, and the responses you share will remain completely anonymous. The survey should take less than 10 minutes of your time to complete.

The principal of your school has consented for the school to be involved in this project. For further information about this study, please read the Teacher Information Letter [here](#).

I consent to participate in this study as outlined in the information letter.

- Yes
- No

How old are you?

- Under 30
- 30-39
- 40-49
- 50 or older
- Would rather not say

In what area of the school do you mostly work?

- Junior School
- Senior School
- Would rather not say

Please indicate your level of agreement with the following questions.

Providing regular opportunities for silent reading for students at school is an excellent use of school time.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

Most of my students seem to enjoy reading for pleasure.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

It is very important that children become life-long readers.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

If I had the choice, I would rather use class time for learning opportunities other than silent reading.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

If you would rather use class time for learning opportunities other than silent reading, please explain why:

I enjoyed reading books as a child.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

I enjoy reading books as an adult.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

I am looking forward to reading my own books during silent reading time at school.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

I would prefer to read text types other than books (e.g. internet pages, newspapers, magazines etc.)

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

What text types would you prefer to read?

I feel confident in my ability to support silent reading in the classroom.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

If not, what further training or support would you like?

How often do you read books for pleasure during school holidays?

- Never
- At least once a year
- At least once a month
- At least once a week
- Daily

How often do you read books for pleasure during term time?

- Never
- At least once a year
- At least once a month
- At least once a week
- Daily

Do you anticipate any issues with implementation of the proposed silent reading programme for 2020?

- Yes
- No

Please describe these issues.

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