Default Question Block

Please help us find out more about how to best implement silent reading in a K-12 school.

For the purposes of this study, silent reading is defined as independent reading of self-selected books for pleasure that may occur in the home or at school.

Your school has been trialing a regular silent reading programme since the beginning of 2020, and we would like your feedback on the programme. This is the final survey for this project, and we will not be requesting further feedback.

The survey should take less than 10 minutes of your time to complete.

The principal of your school has consented for the school to be involved in this project. For further information about this study, please read the Teacher Information Letter here.

Please indicate your level of agreement with the following questions.

Most of my students seem to enjoy reading for pleasure in silent reading time at school. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
If I had the choice, I would rather use class time for learning opportunities other than silent reading.
O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
I enjoy reading my own books during silent reading time at school. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
I don't have time to read during silent reading in my classroom. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
I feel confident in my ability to support silent reading in the classroom. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
If not, what further training or support would you like?

I feel that my students are benefiting from regular silent reading at school. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
Why do you agree/disagree?
It is easy for my students to access books to read in silent reading. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
My students look comfortable when they are doing silent reading.
O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
I regularly give my students opportunities to discuss books before and/or after silent reading. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
My students have regular access to the school library. O Strongly disagree
O Somewhat disagree
O Neither agree nor disagree
O Somewhat agree
O Strongly agree
Outungly agree

We have used every designated silent reading session only for silent reading. O Yes
O No
If not, please describe what the time was used for instead.
My students always read self-selected books for pleasure during silent reading. O Yes
O No
If not, please describe what they read instead.
Have you experienced any issues with implementation of the silent reading programme throughout this trial? O Yes
O No
Please describe these issues.
Has your understanding of silent reading as a classroom practice changed since the beginning of the project? O Yes O No
If yes, please describe how.
Has your personal level of enjoyment of independent reading of books changed since the beginning of the project? O More enjoyable
O No change
O Less enjoyable
If more or less enjoyable, please explain.

In general, do you feel that the students' level of enjoyment of silent reading has changed since the beginning of the project?
O More enjoyable
O No change
O Less enjoyable
If more or less enjoyable, please explain.
Has it been harder or easier to implement regular silent reading time as the project progressed? O Much harder
O Somewhat harder
O No difference
O Somewhat easier
O Much easier
Please explain your response.
 Much harder Somewhat harder No difference Somewhat easier Much easier

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