



QUEENWOOD

*Per aspera ad astra*



# QLiteracy Committee

## The Team



Director of Curriculum

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Head of Library & Information Services

Head of English

Head of Specialised Programs

Catalyst Coordinator

Curriculum Coordinator (JS)

Classroom teachers from Senior and Junior Schools

Academic Mentor from Edith Cowan University

## The Project

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AIM IS TO STUDY THE IMPACT OF *SUSTAINED SILENT READING* (SSR) ON STUDENT LITERACY AND ON THE ATTITUDE AND MOTIVATION OF STUDENTS AND STAFF TO ENGAGE IN READING FOR ENJOYMENT.

## The Project

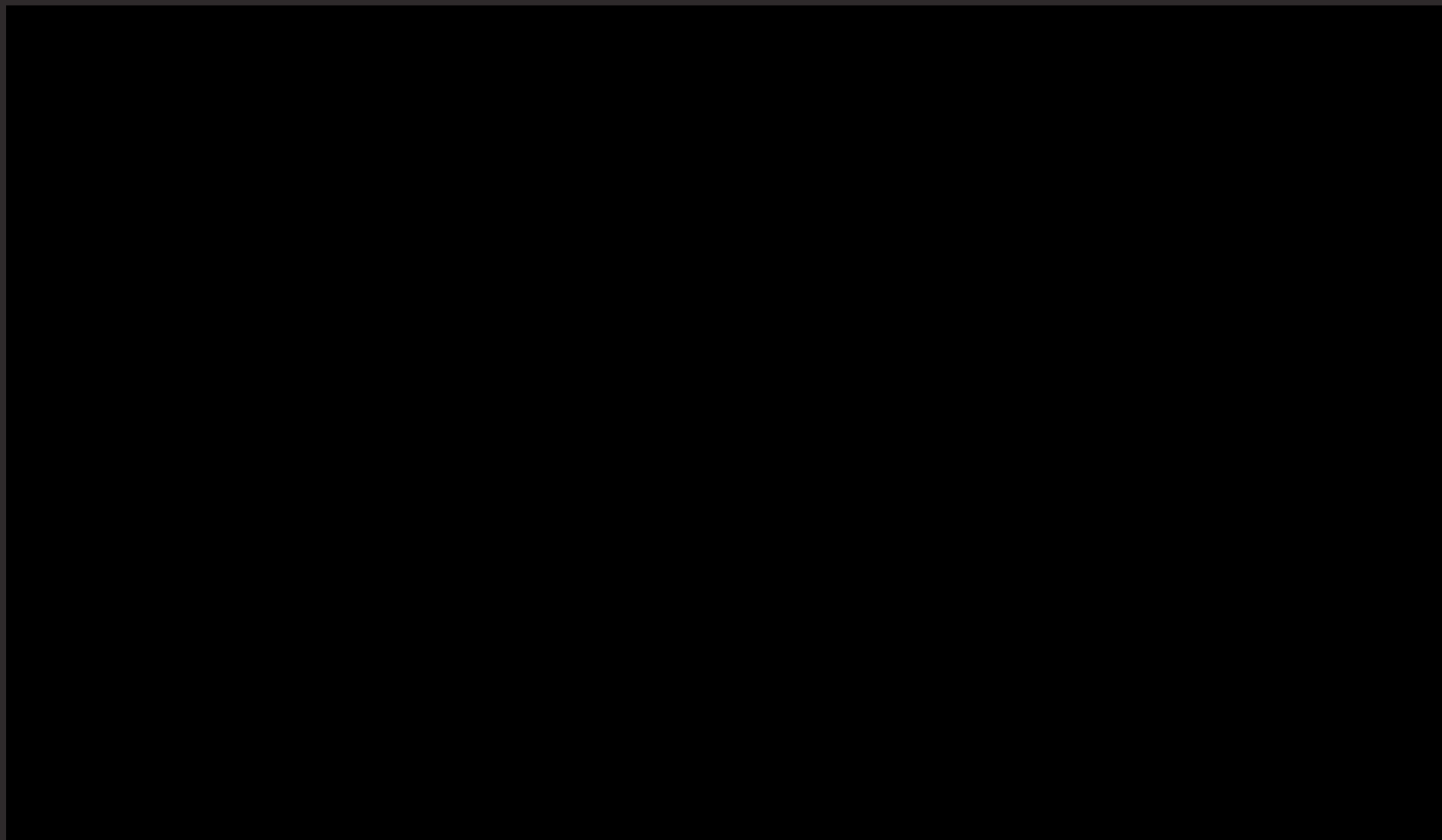
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THE RESEARCH QUESTION FOR THE STUDY IS: *WOULD ENGAGEMENT IN DAILY TIMETABLED SUSTAINED SILENT READING IMPROVE K – 12 STUDENTS' LITERACY SKILLS, ATTITUDE AND MOTIVATION TO READ FOR ENJOYMENT?*

## AIS Grant & 'Just Read'

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- QLITERACY CONDUCTED A LITERATURE REVIEW OF SUSTAINED SILENT READING SCHOOL-BASED PROGRAM AND THIS LED TO THE SUCCESSFUL APPLICATION OF AN AIS GRANT
- HIGHLY REGARDED ACADEMIC DR MARGARET MERGA GUIDED US AS OUR MENTOR
- OUR SUSTAINED SILENT READING PROGRAM WAS REBRANDED AS 'JUST READ' AND LAUNCHED IN JANUARY 2020



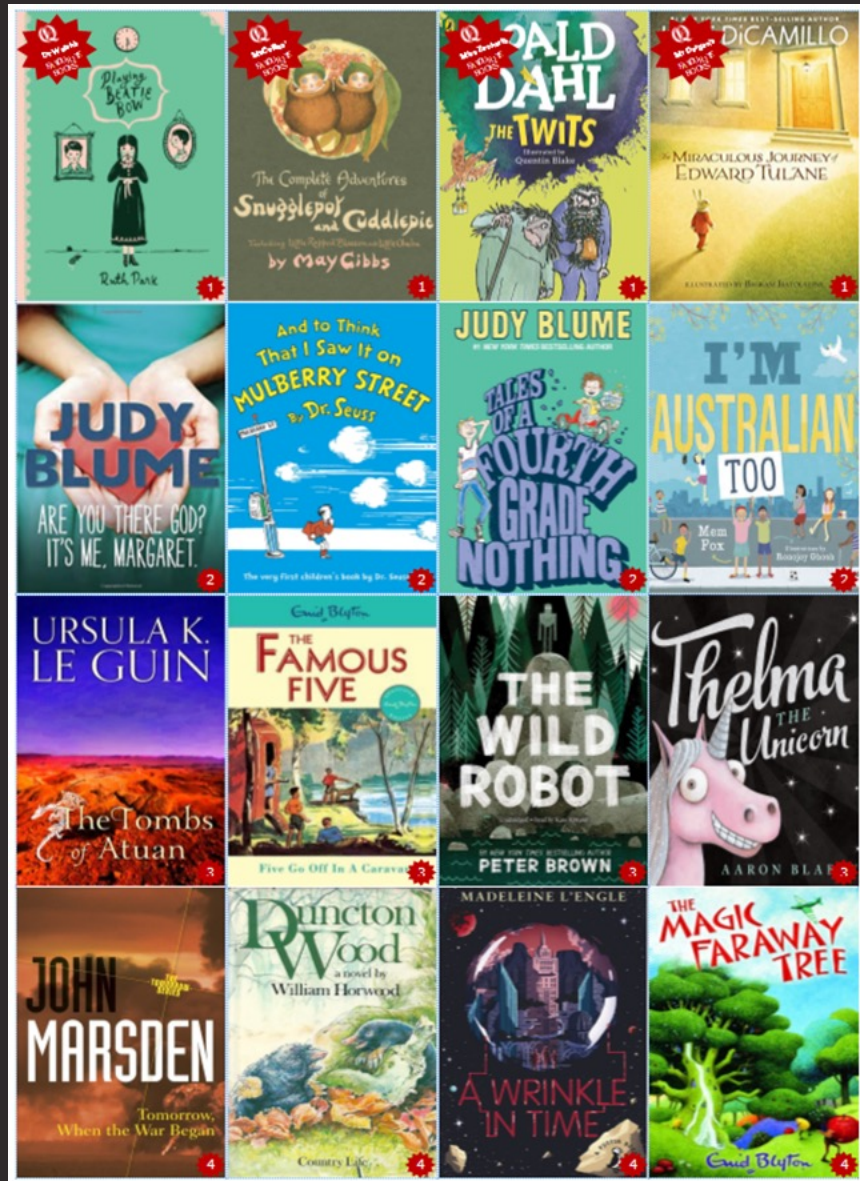
## How did we enact change?

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- THE QLITERACY COMMITTEE IDENTIFIED POSSIBLE ROADBLOCKS THAT COULD IMPEDE THE SUCCESS OF THE PROJECT.
- STRATEGIES WERE CAREFULLY CONSTRUCTED IN RESPONSE TO THESE POTENTIAL ROADBLOCKS PRIOR TO IMPLEMENTATION.
- INFORMATION WAS PURPOSEFULLY DELIVERED IN A MEASURED AND SYSTEMATIC WAY OVER MANY MONTHS, TO ENSURE TEACHER ENGAGEMENT AND CO-OPERATION.



## ‘Favourite Books’ – Junior School



## ‘Currently Reading’ – Senior School





STAFF WERE  
GIFTED BOOKS  
OF THEIR OWN  
CHOOSING ON  
SEVERAL  
OCCASIONS  
OVER THE  
COURSE OF THE  
PROJECT.

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## How did we enact change?

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- WE PROVIDED CORRIDOR LIBRARIES – STOCKED BOOKSHELVES OF HIGH INTEREST MATERIAL - TO INCREASE STUDENT ACCESSIBLY TO READING MATERIALS.
- IN ADDITION TO OUR OWN OBSERVATIONS, THE QLITERACY COMMITTEE ACTIVELY SOUGHT FEEDBACK FROM STAFF VIA CONVERSATIONS, FOCUS GROUPS AND SURVEYS ACROSS K – 12.
- STUDENT VOICE WAS PROVIDED VIA THE STUDENT ADVISORY COMMITTEES IN BOTH THE JUNIOR AND SENIOR SCHOOL.







## Some perspectives from our teaching staff











Enacting change at a whole school level has been challenging but highly rewarding.

We have invested large amounts of time, energy and passion into this project and the benefits are already evident.

Members of the QLiteracy Committee look forward to answering any questions regarding the 'Just Read' project and our experience of implementing a School Based Action Research project with the AIS.



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