
Role Description

October 2025

Senior School Drama Teacher

Purpose and Outline of Role

As a valued member of our dynamic and high-performing Drama Department, the Senior Drama Teacher will work collaboratively with the Head of Drama to deliver inspiring, high-quality curriculum and cocurricular programs. This role calls for a passionate and adaptable educator who is committed to excellence in teaching and to fostering a vibrant culture of creativity and performance across the school. The successful candidate will be a strong classroom practitioner who fosters student engagement, excellence, and a genuine love of performance.

The Senior School Drama Teacher is responsible for the planning, preparation, and delivery of engaging and high-quality Drama programs and performances across all stages of the Senior School. They will also be responsible for monitoring and reporting on student progress, supporting student wellbeing, and contributing to the daily operations and cocurricular life of the School. The Senior School Drama Teacher will be reflective in their practice, committed to continuous improvement, and actively engaged in professional learning.

All teachers at Queenwood are expected to contribute to the pastoral care programs and the broader life of the School. Most teachers are also required to serve as Tutors within the School's pastoral care system, for which an additional allowance is payable.

The Senior School Drama Teacher will demonstrate expertise in Drama teaching, along with a second subject specialisation.

Reporting Relationships

The Senior School Drama Teacher is responsible ultimately to the Principal and reports directly to the Head of Drama.

Employment Basis

This permanent position will commence in Term 1, 2026 and will have a teaching load between from 0.6FTE to 1.0FTE and may be negotiable for the preferred candidate. This role will include a cocurricular allocation for assisting with Drama productions.

Role Responsibilities

Expectations

- Plan, prepare and deliver instructional activities that facilitate active learning
- Develop schemes of work and lesson plans
- Establish and communicate clear objectives for all learning activities
- Provide a variety of learning materials and resources for use in educational activities
- Identify and select different instructional resources and methods to meet students' varying needs
- Instruct and monitor students in the use of learning materials and equipment
- Use relevant technology to support instruction
- Observe and evaluate students' performance and development
- Provide appropriate feedback to students
- Encourage and monitor the progress of individual students

- Maintain and update all necessary records accurately as required within regulatory frameworks and under School policies
- Prepare reports on students' progress
- Manage student behaviour in the classroom by establishing clear rules and procedures
- Plan and participate, in collaboration with the Head of Drama, in the development of the drama production program on an annual basis
- Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs
- Keep up to date with developments in subject area, teaching resources and methods and make relevant changes to instructional plans and activities.

Additional Responsibilities

- Be involved in school functions e.g. Parent Information Evenings and School events, as requested by the Principal or Head of Junior School.
- Attend staff meetings and professional development days as required, both in and out of school hours
- Complete all duties, including but not restricted to playground and relief duties
- Engage in an annual review and development process in alignment with the Australian Professional Teaching Standards in the spirit of ongoing professional learning.
- Participate in the School's outdoor education program during Camp Week.
- Be involved in the extra-curricular life of the school
- Carry out any additional duties as directed by the Principal or Head of Junior School.

Key Competencies

- A deep love of drama and the ability to foster in young people a love of the performing arts
- Outstanding command of English, especially written English
- Thorough knowledge of effective and relevant teaching strategies
- Strong understanding of curriculum requirements and the ability to plan and deliver robust and stimulating teaching activities within well-structured programs
- Ability and willingness to evaluate and critically reflect upon own professional practice
- Proficiency in a range of technologies to support teaching and professional duties
- Ability to create a positive, supportive and engaging classroom climate that meets the academic, social and emotional needs of all students
- Commitment to educational excellence and an empathy with the ethos and ideals of Queenwood.

Personal Attributes

- A lively intellect with a strong interest in the life of the mind beyond the boundaries of externally imposed curricula
- Deep commitment to the welfare of young people and the ability to relate warmly and confidently with children and adolescents
- Collegial and flexible approach with a 'can do' attitude
- Excellent written and oral communication skills
- High level organisational and planning skills
- Strong work ethic
- Initiative, maturity of judgment, resilience
- Commitment to upholding Queenwood's values and ethos

Concluding Remarks

This position description gives an indication of the scope and nature of work that an employee at this level may be expected to perform. However, the statement does not restrict the employer's right to require the employee to perform any task that is within the employee's competency and skill that is reasonable incidental to or associated with the position held.

Work, Health & Safety

The School is committed to providing a healthy and safe workplace for everyone. All staff have a responsibility to take reasonable care for their own safety and that of everyone else at school or involved in school activities. As such, you must comply with reasonable Workplace Health and Safety instructions, policies and procedures, including the provision of care to students within the scope of your role. You will also participate in school safety, such as by completing risk assessments, addressing hazards and reporting safety incidents.

Statement of Commitment to Child Safety and Wellbeing

Queenwood is dedicated to creating a safe and child-friendly environment for all children and young people in our care. We emphasise a zero-tolerance policy for child abuse and harm, prioritising the best interests of students and their safety. The School is fully committed to complying with child protection laws and regulations, and we aim to foster a child-safe culture. Every member of the school community is responsible for ensuring the wellbeing and safety of all students, with a focus on keeping students' safety paramount in all their actions and decisions.

Applications

Please email applications and/or send enquiries to: employment@queenwood.nsw.edu.au

Applications should include:

- Working with Children Number
- NESA number
- Resume & cover letter addressing the criteria / position requirements
- Queenwood Teaching Staff Application Form
- Your email address
- Names and phone numbers of three confidential referees

The successful applicant must be legally permitted to work in Australia and hold a valid working with children clearance.

Applications will be reviewed as they are received, and interviews may be scheduled at any time during the recruitment process. Queenwood reserves the right to close applications and/or withdraw the advertisement at any stage should a suitable candidate be identified.

Please note that as part of our recruitment process, all prospective candidates are subject to rigorous background, qualification and employment checks, including the verification of references.