
Role Description

January 2024

Junior School French Teacher

Purpose and Outline of Role

The Junior School French Teacher is responsible for the planning, preparation and teaching of high quality programs across K to 6. S/he is also responsible for assessment and reporting on student progress and plays a key role in student wellbeing, in the daily operations and the cocurricular life of the School.

Reporting Relationships

The Junior School French Teacher is responsible ultimately to the Principal and reports directly to the Head of Junior School and Director of Curriculum (K-6). S/he will work closely with his/her grade partner(s) as well as with other staff in the areas of curriculum, differentiation, specialised learning (high potential/gifted and special education) and specialist subject teachers.

Employment Basis

This is a permanent full-time position to commence in Term 2, 2024.

Role Responsibilities

Expectations

- Design and implement well-sequenced and rich teaching programs.
- Work with colleagues to review and improve programs using student feedback and assessment data.
- Use effective teaching strategies that meet the needs of all students.
- Manage challenging behaviour and address discipline issues promptly, fairly and respectfully.
- Ensure students' wellbeing and safety, complying with school and regulatory requirements.
- Promote safe, responsible and ethical use of technology.
- Set and sustain high expectations for all students.
- Use a range of assessment strategies, both formal and informal.
- Maintain accurate records of student achievement and provide timely and effective feedback to students, parents and colleagues.
- Contribute to the School's culture of ongoing reflection and professional learning.
- Establish and maintain respectful and collaborative relationships with all stakeholders.
- Plan for opportunities for parents/carers to be involved in their children's learning.
- Participation in network meetings with other K – 6 Languages teachers, e.g. IPSHA Language Teachers' Umbrella Meetings.

Additional Responsibilities

- Be involved in school functions e.g. Parent Information Evenings and School events, as requested by the Principal or Head of Junior School.
- Attend staff meetings and professional development days as required, both in and out of school hours.
- Complete all duties, including but not restricted to playground and relief duties.
- Be involved in the cocurricular life of the school.
- Carry out any additional duties as directed by the Principal or Head of Junior School.

Key Competencies

- Four-year trained.
- Experience in teaching across K-6 will be an advantage.
- Fluency in French will be an advantage.
- High quality teaching skills which support improvement and progress within each KLA.
- Ability to incorporate the use of technology in the classroom.
- Ability to design, implement and evaluate curriculum in accordance with School and NSW NESA syllabus guidelines.
- Ability to plan programs which cater for the varying needs of students in all areas of their development, including those with identified learning difficulties, high potential and gifted girls.
- Ability to create a positive, supportive and engaging classroom climate that meets not only the academic but also the social and emotional needs of all students.
- Commitment and active contribution to a broad range of school activities, including extra-curricular programs.
- A keen interest in, and knowledge and understanding of contemporary issues in educational research.

Personal Attributes

- Excellent written and oral communication skills.
- High level organisational and planning.
- Strong interpersonal skills and a flexible 'can do' approach.
- Ability to develop constructive and trusting relationships with students which engender positive attitudes to learning.
- High standard of professionalism and personal conduct consistent with the values and standards of Queenwood.
- Ability to show initiative and to be proactive.
- A demonstrated capacity to evaluate and critically reflect upon one's own professional practice.
- Ability and willingness to contribute positively to the wider life of the School.
- Commitment to upholding Queenwood's values and ethos.

Applications

Please email applications and/or send enquiries to: employment@queenwood.nsw.edu.au

Applications should include:

- Your WWC & NESA number
- Resume & cover letter addressing the criteria / position requirements.
- Queenwood Teaching Staff Application Form
- Your email address
- Names and phone numbers of three confidential referees

The successful applicant must be legally permitted to work in Australia, hold a valid working with children clearance and be accredited with NESA to teach in NSW.

Closing Date for applications is **9am, Wednesday 14 February 2024**. Invitations to interview for this role may be extended prior to the closing date and Queenwood reserves the right to reduce the application period and/or remove the job advertisement early should a suitable applicant be found.

Please note that Queenwood does not accept unsolicited applications from Recruitment Agencies. Should we require additional recruitment services, we will be sure to contact our preferred providers.



Statement of Commitment to Child Safety and Wellbeing

Queenwood is dedicated to creating a safe and child-friendly environment for all children and young people in our care. We emphasise a zero-tolerance policy for child abuse and harm, prioritising the best interests of students and their safety. The School is fully committed to complying with child protection laws and regulations, and we aim to foster a child-safe culture. Every member of the school community is responsible for ensuring the wellbeing and safety of all students, with a focus on keeping students' safety paramount in all their actions and decisions.