

Senior School Textiles and Design/Technology Mandatory Teacher

Purpose and Outline of Role

We seek an enthusiastic and determined teacher, able to deliver a range of TAS subjects. The successful applicant will be able to teach Stage 4 Technology Mandatory and Stage 5 Textiles Technology, in a supportive environment with a range of existing teaching and learning resources. Willingness to teach Stage 6 Textiles and Design (Year 11 only) would be advantageous, but not essential. Enthusiastic early career teachers are encouraged to apply. If you are looking to work in a highly collegial team, where training and support to develop your skills and career are provided, then we would like to hear from you.

Employment Basis

This is a part time 0.4 to 0.6FTE, temporary appointment commencing in Term 1, 2024 for a term of up to 11 months. Employment flexibility will be considered for the right applicant.

Reporting Relationships

The post-holder will report ultimately to the Principal and directly to the Head of Design and Technology.

Role Responsibilities

- Plan, prepare and deliver instructional activities that facilitate active learning
- Develop schemes of work and lesson plans
- Establish and communicate clear objectives for all learning activities
- Prepare classroom for learning activities
- Assess and manage risk for any first hand investigations undertaken as part of the practical component of the subject
- Provide a variety of learning materials and resources for use in educational activities
- Use relevant technology to support instruction
- Observe and evaluate students' performance and development
- Assign and grade examinations, assessment tasks, class work, homework, tests and assignments in a timely manner. The course coordinator will provide support and guidance during these operations.
- Provide appropriate, effective and timely feedback for formative and summative tasks completed by students
- Communicate, when necessary, information regularly to students, colleagues and parents regarding student progress and student needs
- Attend meetings, training, school functions as required and perform regular duties such as playground duty etc. Some of these may require attendance out of hours.

Key Competencies

- The capacity to deliver a range of TAS subjects, including Stage 4 Technology Mandatory, Stage 5 Textiles Technology and possibly Stage 6 Textiles and Design.
- Competence or a willingness to undertake supported training in the application of digital technologies including laser cutting, 3D printing, fabric printing including dye sublimation
- Confidence using the Adobe Creative Suite (training can be provided if necessary)
- Experience in or willingness to develop skills in Coding using the Arduino platform (applicants new to coding would be supported with a full training program and mentor teacher support)
- A deep love of design across a range of contexts, with the ability to foster in young people a love of the design and creative process.
- Ability and willingness to evaluate and critically reflect upon own professional practice
- Ability to create a positive, supportive and engaging classroom climate that meets the academic, social and emotional needs of all students

Personal Attributes

- A lively intellect with a strong interest in the life of the mind beyond the boundaries of externally imposed curricula
- Deep commitment to the welfare of young people and the ability to relate warmly and confidently with adolescents
- Collegial and flexible approach with a 'can do' attitude
- Excellent written and oral communication skills
- High level organisational and planning skills
- Strong work ethic
- Initiative, maturity of judgment, resilience

Applications

Please email applications and/or send enquiries to: employment@queenwood.nsw.edu.au

Applications should include:

- Your WWC & NESA number
- Resume & cover letter addressing the criteria / position requirements
- A small portfolio of work samples (still images)
- Queenwood Teaching Staff Application Form
- Your email address
- Names and phone numbers of three confidential referees

The successful applicant must be legally permitted to work in Australia, hold a valid working with children clearance and be accredited with NESA to teach in NSW.

Closing Date for applications is **9am, Wednesday 6 December 2023**. Invitations to interview for this role may be extended prior to the closing date and Queenwood reserves the right to reduce the application period and/or remove the job advertisement early should a suitable applicant be found.

Please note that Queenwood does not accept unsolicited applications from Recruitment Agencies. Should we require additional recruitment services, we will be sure to contact our preferred providers.



Statement of Commitment to Child Safety and Wellbeing

Queenwood is dedicated to creating a safe and child-friendly environment for all children and young people in our care. We emphasise a zero-tolerance policy for child abuse and harm, prioritising the best interests of students and their safety. The School is fully committed to complying with child protection laws and regulations, and we aim to foster a child-safe culture. Every member of the school community is responsible for ensuring the wellbeing and safety of all students, with a focus on keeping students' safety paramount in all their actions and decisions.