

Just Read

Staff Feedback T1



QUEENWOOD

Per aspera ad astra

Just Read

EARLY STAFF FEEDBACK

Just Read Program

Program commenced on 30th January 2020

First staff feedback survey sent on 11th February
(6-7 days after implementation)

Staff Responses

38 responses in SS (31 teachers/7 non-teaching staff)

19 responses in JS (11 teachers/8 specialists)

What we asked...

ISSUES AND STUDENT OBSERVATION

Question 1: Have any issues arisen for you during the Just Read timeslot? If so, what are they?

Question 2: Have you observed any changes in your students following the Just Read time? If so, please outline.

What you told us...

JUNIOR SCHOOL CLASS TEACHERS

- Although uniformly positive about the program, 10 of the 11 teachers reported issues that had arisen for them.
- Issues report included:
 - Timing issues (2)
 - Students late to school disturbing others (5)
 - Students late back from specialists (3)
 - Students being removed for instrumental lessons during Just Read (4)
 - Noise from other classes who are participating in Just Read at a different time (2)
 - Students not remembering a book (2)
 - Students daydreaming/not reading (1)

What you told us...

JUNIOR SCHOOL SPECIALISTS/EXECUTIVE

- 5 staff reported no issues arising from Just Read.
- 2 staff reported concerns. These concerns were related to timetable (eg. Specialists who taught in P1 and P5 did not have the opportunity to engage in Just Read).

In response

JUNIOR SCHOOL

The majority of the reported issues relate to the different times of Just Read at Junior School, the impact of returning late from Specialist lessons and Instrumental lessons.

An evaluation will be carried out during Semester 2, 2020 to investigate whether it is feasible to move Just Read to a single time on the Junior School timetable.

The classroom computer clock should be utilized for uniform timings for Just Read.

All students in Years 3 – 6 should be back in their classrooms in time for the start of Just Read.

The issues raised regarding student movement from specialist lessons will be monitored and reviewed.

What you told us...

SENIOR SCHOOL TEACHERS

- Uniformly positive about the program, 23 of the 31 teachers reported issues that had arisen for them.
- Issues reported included:
 - Students not remembering to bring a book/leaving book in locker (13)
 - Students relying on corridor libraries (8)
 - Students requesting toilet breaks (3)
 - Students reading set English text rather than self-selected texts (2)
 - Students talking (2)
 - Students not seeing the value of reading (2)
 - Difficulty starting after a practical lesson (1)
 - Physical discomfort reading in science labs (1)
 - Messy state of bookshelves of mobile libraries (1)

In response

SENIOR SCHOOL

Issues report included:

The majority of the reported issues relate to student behaviour of not being responsible for bringing a book to Just Read at Senior School.

From Week 7 the Qliteracy committee will empty the corridor bookshelves for 1 week. This is designed to force student accountability to engage fully in Just Read.

Throughout Week 6 students will be reminded that the bookshelves will be empty the following week. During Week 7 **ONLY** students without a book will remain silent in the classroom throughout Just Read.

The classroom computer clock should be utilized for uniform timings for Just Read.

Students should not be released from Just Read for toilet and water breaks as this is extremely disruptive for surrounding classes.

What you told us...

SENIOR SCHOOL NON-TEACHING STAFF

- Only two staff reported issues.
- Issues reported were:
 - Disruptions in reception/visiting media/phone calls (2)

What we asked...

STUDENT OBSERVATION

Question 2: Have you observed any changes in your students following the Just Read time? If so, please outline.

What you told us...

JUNIOR SCHOOL TEACHING STAFF

Those staff reporting changes stated that the girls appeared to be;

- more relaxed, more settled and more focused.
- increased interest in the library.
- increased interest and engagement with books.
- a sense of calm around the school.

What you told us...

SENIOR SCHOOL TEACHERS

15 teachers commented that they had noticed changes in their students following Just Read.

- These changes included:

- students being calmer.

- more focused/alert easier to teach.

- students seem more relaxed & slower to start working.

- 12 staff reported no changes in their students following Just Read timeslot.

Where to from here...

SENIOR & JUNIOR SCHOOL

- Please make sure that students do not leave the room (toilet, water breaks, getting books, etc) during Just Read.
- There are 3 distinct and different timeslots of Just Read (K – 11). Please be aware of keeping your class quiet during known Just Read times to minimise disruptions.
- If not timetabled please join a classroom to read just BEFORE Just Read commences to avoid disruptions to the class.
- Please ensure all books are fiction and in English. A reminder girls are NOT to read their English text.
- Please be proactive in ensuring that all students have a book PRIOR to Just Read commencing.



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