

Junior School Mathematics Enrichment Teacher

Purpose and Outline of Role

The Junior School Mathematics Teacher teaches students in Years 3 to 6 with considerable mathematical talent and highly developed skills. S/he is responsible for the development and delivery of effective, enriching programs and the assessment and reporting of student progress. S/he will be expected to support the daily operations and extra-curricular life of the School.

Reporting Relationships

The Junior School Mathematics Teacher is responsible ultimately to the Principal in all aspects of the position and reports directly to the Head of Junior School. Close cooperation and consultation with the other staff is a feature of this role and on a day-to-day basis, s/he will work closely with classroom teachers from Years 3-6 as well as with the Curriculum Coordinator, the Catalyst Coordinator and the PDHPE staff.

Employment Basis

This is a temporary part-time 0.6FTE appointment, commencing on 3 May 2021 until the end of Term 1 2022. Regular working days are Monday-Tuesday full day, Wednesday-Thursday half day.

Role Responsibilities

1. *Professional Knowledge, Practice and Engagement*
 - Communicate to students a love for Mathematics
 - Deliver coherent, well-sequenced teaching programs that effectively enrich the learning of the most highly able students in Mathematics
 - Review and improve programs using student feedback and assessment data
 - Create engaging lessons that promote academic rigour, stimulate curiosity and develop critical thinking and problem solving skills

- Use a range of resources, including technology, together with flexible and effective teaching strategies, that meet the needs of highly able students in Mathematics
- Use strategies and routines to support student understanding, participation, engagement and achievement at the highest levels
- Develop a culture of high expectations for students by modelling and assisting them to set explicit, challenging and achievable learning goals
- Develop, select and use a range of informal and formal diagnostic, formative and summative assessments
- Keep detailed, accurate records of student achievement and provide timely and appropriate feedback to students, parents and colleagues
- Assist in the delivery of the PDHPE (Health) curriculum (fortnightly) and phonics (K-2) as directed by the Head of Junior School
- Contribute to the school's culture of ongoing reflection, professional learning and sharing of best practice
- Establish and maintain respectful and collaborative relationships with colleagues and students
- Plan for appropriate opportunities for parents/carers to be involved in their daughter's learning
- Prepare students to enter, competitions and challenges in Mathematics and STEM such as the Mathematics Challenge for Young Australians, Maths Cup etc
- Seek opportunities to promote Mathematics in the Junior School beyond the classroom
- Ensure students' wellbeing and safety at school, complying with school and regulatory requirements

2. Additional Responsibilities

- Be involved in school functions e.g. Parent Information Evenings, important School events, as requested by the Principal or Head of Junior School
- Attend all Whole School and Junior School meetings, events and professional development days as required, both in and out of school hours
- Complete all duties, including but not restricted to playground and relief duties
- Carry out such additional duties as directed by the Head of Junior School or Principal.

Key Competencies

- Eligibility to teach in NSW schools, and exceptional understanding of Mathematics
- Experience in teaching Mathematics to highly able primary-aged students and/or in teaching Mathematics at lower secondary level highly desirable
- An ability to inspire students to attain at the highest levels in this subject
- High quality teaching skills which support improvement and progress
- Ability to incorporate the use of technology in teaching programs and practice
- Ability to design, implement and evaluate curriculum collaboratively in accordance with School and NESA Mathematics syllabus guidelines
- Ability to assess and monitor student achievement and to report to parents in a variety of ways that keep them regularly and fully informed of their children's progress
- Commitment and active contribution to a broad range of school activities, including extra-curricular programs

Personal Attributes

- Excellent written and oral communication skills
- High level organisational and planning skills
- Strong interpersonal skills enabling collaborative and constructive working relationships with staff, parents and students
- Ability to show initiative and to be proactive
- A demonstrated capacity to evaluate and critically reflect upon one's own professional practice and to develop strategies to improve the quality of teaching and student learning
- Ability and willingness to contribute positively to the wider life of the School
- High standard of professionalism and personal conduct consistent with the values and standards of Queenwood

Applications

- Closing date for applications is Friday 12th March, 2021 at 5pm.
- Please note that Queenwood accepts only electronic applications, to be emailed to Employment@queenwood.nsw.edu.au.
- Applications that are not accompanied by the Queenwood Application for Employment form, available on the Queenwood website Employment page, will not be considered.
- Please note that if shortlisted for interview you will be required to provide proof of right to work in Australia for the duration of the appointment.
- Applications should include:
 - Your WWCC number as per new regulations as at the 15th June, 2013.
 - A PDF version of your Resume & Cover Letter addressing the criteria and position requirements outlined in the role description.
 - Your Email Address and Contact Number.
 - The Names and Phone Numbers of three Confidential Referees.