

Book talks

Wednesday Week 2	Tutor to read an excerpt from a book or choose own book. What do you think is going to happen next? What in the language makes you think this? Discuss in small groups. Reminder that this book comes from the library.	Excerpts for 7, 8/9, 10/11. Year 7 to work in pairs – QWD/non QWD pairs.
Wednesday Week 3	Tutor to read an excerpt from a book or choose own book. What genre is this? What in the language gives you the clues to this? Does this excerpt make you want to read this book? Why/why not? Discuss in small groups. Reminder that this books comes from the library.	Excerpts for 7, 8/9, 10/11. Year 7 to work in pairs – QWD/non QWD pairs.
Wednesday Week 4	Before the quiz, pair/three with someone who reads a different genre to you. Quiz - Images of book covers on the screen. Work in pairs to identify the genres. What clues from the book cover are you using? Reminder that all of these books are in the library.	Book covers for 7, 8/9, 10/11. Year 7 to work in pairs – QWD/non QWD pairs.
Wednesday Week 5	7-9 Teacher to read passage. What animal is this passage about? What are the clues for this? Why is there so much variation in what students choose? 10-11 7-9 Teacher to read passage. What country is this passage about? What are the clues for this? Why is there so much variation in what students choose?	Passages for 7, 8/9, 10/11. Year 7 to work in pairs – QWD/non QWD pairs.
Wednesday Week 6	Genre discussion – students to group themselves according to the genre that they read. Share their favourite example of this genre and why.	Small groups.
Wednesday Week 7	Tutor to read a passage from a book. As soon as students recognise it they need to write down how they knew it. share	

	how they recognised what the book was. When did they read it? How did they feel about the book when they read it?	
Wednesday Week 8	Tutor to choose a passage in a book and read it. Describe what they love about the passage/book.	
Wednesday Week 9	2 students to choose a passage in a book and read it. Describe what they love about the passage/book.	
Wednesday Week 10		
Wednesday Week 11		

Plan is to publish the first 4 and gather information from focus groups (staff and also student advisory committee) on how it is going - what we do for the rest of the term will be determined by feedback on weeks 1 to 4.